



Gyanmanjari
Innovative University

Course Syllabus
Gyanmanjari Institute of Arts
Semester-1 (M.A)

Subject: Western Thinker – MATPS11503

Type of course: Major (Core)

Prerequisite:

The prerequisite for studying Western thinkers involves a foundational understanding of the historical, cultural, and philosophical contexts that shaped their ideas. Familiarity with key concepts in ethics, metaphysics, and political theory is essential, along with an awareness of the intellectual traditions that influenced these thinkers, such as Ancient Greek philosophy, the Enlightenment, and modernity. Critical thinking skills and the ability to engage with complex texts and arguments are also crucial for meaningful engagement with Western philosophical thought.

Rationale:

The rationale behind studying Western thinkers lies in their profound influence on shaping modern intellectual, political, and cultural landscapes. Their ideas have deeply impacted notions of democracy, justice, ethics, and human rights. By examining their work, students gain insight into the origins and evolution of key concepts that continue to inform contemporary debates, enabling a more comprehensive understanding of current issues and the philosophical foundations that underpin Western thought.

Teaching and Examination Scheme:

Teaching Scheme			Credits	Examination Marks					Total Marks
CI	T	P		C	Theory Marks		Practical Marks		
			ESE		MSE	V	P	ALA	
4	0	0	4	60	30	10	0	50	150

Legends: CI-Class Room Instructions; T – Tutorial; P - Practical; C – Credit; ESE - End Semester Examination; MSE- Mid Semester Examination; V – Viva; CA - Continuous Assessment; ALA- Active Learning Activities.

Viva; CCE-Continuous and Comprehensive Evaluation; ALA- Active Learning Activities.



Course Content:

Sr. No	Course content	Hrs.	Weightage %
1	Plato A. Concept of ideal state B. Theory of Justice and Education C. Theory of Communism	15	25
2	Aristotle A. Origin of State and Theory of Form of State B. Theory of Revolution C. Doctrine of Slavery and Property	15	25
3	Machiavelli A. Machiavelli's Thoughts on Politics and the State B. Ideas on Morality and Religion C. Machiavelli as the father of modern political science	15	25
4	Thomas Hobbes A. Human nature, form of state and theory of social contract B. Thoughts on Sovereignty C. Hobbes's idea of individualism and absolutism	15	25



Continuous Assessment:

Sr. No	Active Learning Activities	Marks
1	Debate The instructor will provide students debate topics according to a .Upload discussions to GMIU web portal on the effects of deficit/surplus and its effects on the economy.	10
2	Case Studies: Present real-world case studies of Difference theories. Ask students to analyze these cases, identify organizational principles at play, and propose solutions or improvements and upload it on GMIU web portal.	10
3	Presentation Make a presentation on the topic given by the teacher and upload it on GMIU web portal.	10
4	Quiz Quiz encourages them to deeply engage with the material and understand multiple perspectives and upload it on GMIU web portal.	10
5	Course Summary Activity: The course will be divided into different sections by the teacher and each group of students will be assigned a section to summarize. The groups will then upload their summary on the GMIU web portal ensuring a comprehensive understanding of the syllabus.	10
Total		50

Suggested Specification table with Marks (Theory): 60

Distribution of Theory Marks (Revised Bloom's Taxonomy)						
Level	Remembrance (R)	Understanding (U)	Application (A)	Analyze (N)	Evaluate (E)	Create (C)
Weightage %	20%	40%	40%	-	-	-

Note: This specification table shall be treated as a general guideline for students and teachers. The actual distribution of marks in the question paper may vary slightly from above table.



Course Outcome:

After learning the course, the students should be able to:	
CO1	To introduce students to the contributions of Plato, a foundational Greek philosopher, to political theory
CO2	Students will have acquired Aristotle's influence on Western thought is profound, shaping intellectual traditions for centuries.
CO3	Student will known about Niccole Machiavelli as a an Italian political philosopher and historian, best known for his work.
CO4	Evaluate The Political Theory and Ideas Of Human Nature, Social Contract etc. Given By Hobbes .

Instructional Method:

The course delivery method will depend upon the requirement of content and need of students. The teacher in addition to conventional teaching method by black board, may also use any of tools such as demonstration, role play, Quiz, brainstorming, MOOCs etc.

From the content 10% topics are suggested for flipped mode instruction.

Students will use supplementary resources such as online videos, NPTEL/SWAYAM videos, E-courses, Virtual Laboratory

The internal evaluation will be done on the basis of Active Learning Assignment

Practical/Viva examination will be conducted at the end of semester for evaluation of performance of students in laboratory.

References:

1. Aadarshvadi Chintako - Siddharth Bhatt
2. Rajkiya Chintako. (Gujarati – Granth Nirman Board) - Dr. D.D.Jhala
3. Adhunik Rajkiya Vicharko - Prof. J.K.Patel

